

## Planning and Assessment Time

Each week Mrs O'Halloran and Mrs Richardson work in school together for one afternoon out of the classroom. This is their PPA time. During this time the children have the opportunity for specialist teaching, supported by our teaching assistants. Activities this term will be swimming (5R) and French and RE (5O). With regard to our Creative Curriculum, the children will develop their survival, team-building and communications skills with Mrs Cox as part of our 'Forest School'.

## Useful Websites

- <http://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>
- <http://mathszone.co.uk/>
- <http://www.mayankids.com/>
- [http://www.bbc.co.uk/bitesize/ks2/science/physical\\_processes/earth\\_sun\\_moon/play/](http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/earth_sun_moon/play/)
- [http://www.bbc.co.uk/bitesize/ks2/science/physical\\_processes/earth\\_sun\\_moon/read/1/](http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/earth_sun_moon/read/1/)

## Dates for the Diary

- Wednesday 21st September - 'Meet the Teacher' parent workshop.
- Monday 10th October - School Photographer
- Thursday 20th October - Autumn Disco
- Half Term: 24th –28th October
- Tuesday 11th October—Nasal flu vaccinations
- Tuesday 8th November and Wednesday 9th November - Parent Consultations
- Friday 18th November Children in Need day.
- Friday 2nd December - Christmas Fayre
- Thursday 15th December—Y5/6 Christmas party
- Friday 16th December - End of Term



*If you have any questions or queries, please do not hesitate to contact Mrs O'Halloran, Mrs Richardson, Mrs Cox or Mrs Moorhead.*

# Curriculum Overview



# Year 5

# AUTUMN TERM



## English Overview



In English this term, our children will follow our Literacy and Language programme. Within this programme we will be studying stories by significant children's authors, namely Jeremy Strong and Anthony Horowitz.

With regard to non-fiction, we will be learning the key features of both a biography and autobiography as well as have the opportunity to write in both these styles.

Later this term, we will develop our poetic style - writing a unique poem which includes a variety of figurative language to describe our learning environment. We will also relish the opportunity to create a persuasive presentation which expresses our point of view.



## Maths Overview



In Maths, we will develop our understanding of number and place value as well as using the most efficient method to complete addition, subtraction, multiplication and division calculations. In addition to this, we will recognise and describe the properties of 2D and 3D shapes; convert imperial and metric units of measure and as well as finding equivalent fractions, we will compare and order fractions too linking this to real life scenarios.



## Topic Overview



### *'The Mysterious Maya'*

Within our topic, we will be learning where and when the Maya civilisation existed as well as exploring their beliefs, religion and culture. We will also appreciate the significance of the Maya calendar. To conclude, we will acknowledge the legacy of the Maya, what in particular they were famous for and how their mysterious disappearance has left historians with many unanswered questions.

With regard to science, we will develop our understanding of the relationship between the Earth, Sun and Moon. In addition to this, we will be moving on to forces—in particular gravity, air resistance and water resistance.

During Design Technology, we will be looking at examples of Maya mosaics and using a variety of materials to create our own Maya mosaics.

Our R.E. lessons will be focussing on Buddhism. We will become familiar with the story of Buddha and how Buddhism developed and compare this with other religions, namely Christianity.

Our Social and Emotional Development programme will provide the opportunity for us to understand and manage our feelings according to the situation as well as help others feel valued and welcome. In addition to this, we will share our thoughts and opinions with regard to Maya traditions whilst respecting other points of view.

## Supporting Your Child at Home



The support you give your child at home is **invaluable** to their progress and much appreciated.

Please encourage your child to:

- Complete homework projects and practise weekly spelling strategies.
- Read regularly and enjoy the feeling of finishing a book!
- Practise times tables & mental methods of calculation.

**Practise makes perfect!**

Homework each week:

- Reading - at least 15 minutes each night (This should be completed with an adult at least three times each week and a comment added to the 'Reading Log' at the front of their homework diaries).
- Spellings - will be given on a Monday and tested the following Monday.
- Times tables to be practised regularly, ready for our Friday test, These are hugely important and make maths so much easier.
- Homework projects to be completed half termly, more information to follow shortly!

## Special Requests



This half term please ensure all children have their P.E kit in school every Monday, where they will leave it until the Friday so it can then be taken home and washed. As it will be getting colder, please ensure that children have tracksuit bottoms and a warm top (hoody, jacket, fleece) as part of their P.E. kit. Children must also continue to bring in shorts and a t-shirt for indoor lessons.

Wellingtons and a warm jacket will also be required for our 'Forest School' activities which will take place in our Environmental area every Wednesday afternoon. Be prepared children may get muddy!

## School Links



This term we are delighted to bring the Mayans to Dunston! We look forward to welcoming Jo from 'Zoetrope Histories' who will be delivering a Maya workshop. This will include dressing up, an interactive telling of the creation myth, a traditional Maya board game as well as food tasting.