

## Planning and Assessment Time

Every Thursday afternoon Miss Parkin and Miss Reay have time out of the classroom for planning, preparation and assessment (PPA). 6R will complete a range of Forest School activities with Mrs Cox, an experienced higher level teaching assistant who works across many year groups in school before taking part in swimming lessons at Dunston Leisure Centre. 6P will begin the afternoon working with Mrs Donaldson who will teach them French before doing Forest School with Mrs Cox.

## Useful Websites

- <http://resources.woodlands-junior.kent.sch.uk>
- <https://www.mymaths.co.uk/>
- <http://rnli.org/Pages/default.aspx>
- <http://www.bbc.co.uk/bitesize/ks2/>

Always remember to keep a close eye on our school website, including the class pages for up-to-date information and photographs - visit [www.dunstonhillcps.co.uk](http://www.dunstonhillcps.co.uk) similarly follow us on Facebook: Dunston Hill Community Primary School.

## Dates for the Diary

Thursday 22nd September: (PM) 'Meet the Teacher' parent workshops  
Wednesday 5th October - Friday 7th October: Dukes House Wood Visit  
Monday 10th October: School Photographer  
Tuesday 11th October: Nasal Flu Vaccinations  
Thursday 20th October: Autumn Disco  
Tuesday 8th & Wednesday 9th November: Parent Consultations  
Thursday 22nd November: Pantomime visit to Theatre Royal  
Friday 2nd December: Christmas Fayre  
Friday 9th December: Christmas Lunch  
Thursday 15th December: AM :Grand Prize Raffle Draw  
PM: Year 5 and 6 Christmas Party  
*( need to add to this—calendar is bare atm!!)*



If you have any questions or queries please do not hesitate to contact Miss Parkin, Miss Reay, Mrs Harm or Mrs Cox.

# Curriculum Overview



## Year 6



# Autumn Term



## English Overview



During this term our children will be developing their reading and creative writing skills through various activities linked to our topic. Likewise, they will be furthering their understanding of key Spelling, Punctuation and Grammar (SPaG) elements and applying these to their written work. Children will look at spelling patterns, understand when to use specific punctuation including apostrophes and develop their understanding of word classes including prepositions and determiners. Reading activities will concentrate on retrieval, inference and deduction as we read Michael Morpurgo's, 'The Butterfly Lion'. The children will be writing autobiographies and biographies about key figures from the world of survival; creating information brochures linked to our visit to Dukeshouse Wood in addition to writing stories with flashbacks.



## Maths Overview



Our maths lessons will concentrate initially on securing the use of efficient written methods to solve all four types of number operations, progressing on to applying these skills to solve everyday situations and word problems. In addition to this we will look at cubed, prime and square numbers. Our work at Dukeshouse Wood will allow us to develop skills in calculating area and perimeter of shapes, converting between measurements and applying this knowledge to real life problem solving. As the term progresses we will look at angles: how to calculate them in different shapes, draw and measure accurately as well as apply key angle facts to problem solving.



## Topic Overview



During this term we will complete our, 'I'm a Year Six Get Me Out of Here' topic. This will enable us to investigate how animals, including humans, and plants have adapted to suit their environments, including the theory of evolution. We will develop our knowledge of different climatic zones using vocabulary such as longitude and latitude before moving onto reading six figure grid references. In addition to this, we will investigate the human and physical geography in different countries, including Peru and Norway. Also we will learn about survival on both sea and land as we explore the extremities of our natural world. In art we will use a range of man made and natural materials to create print patterns alongside developing our sketching skills through observational drawings. Computing lessons will include educating our children with regard to the risks of using the Internet as well as how to protect themselves when playing games online and appropriate use of social network sites. We will also create our own eBook including text, illustrations and audio as well as use the stock market to analyse data and make informed choices. In RE we will study Sikhism.

## Supporting Your Child at Home



The support you give to your child at home is crucial to their progress. Please ensure your child:

- Does their homework promptly and returns it on a Wednesday, when we will then mark it together in class.
- Reads **daily** at home and completes their reading record as well as completes their Accelerated Reader Quiz.
- Learns times tables or set number facts (e.g prime numbers) and spellings which are sent home on a Monday for testing the following Monday.
- Is encouraged to develop their understanding of our world with their weekly 'Location, Location, Location' research task. A simple Atlas could be a great birthday present this year!
- **Talk homework which is handed out on a Friday for the following Monday.**

## Special Requests



- Over the course of this term, some children may be asked to complete additional homework tasks in relation to their individual targets.
- Water bottles are to be ideally named and taken home to be washed weekly.
- Encourage your child to take responsibility to organise themselves for each school day—including full indoor and outdoor PE kit (to stay in school all week), Swimming kit and Forest school kit (Thursday)
- Children should have their homework diary and reading book in school everyday.
- Any donations of craft items/junk modelling/fabric are always welcome—please speak to us if you have items we can recycle/up-cycle!

## School Links



We will be staying at Dukes House Wood for our residential visit in the first half of the Autumn Term—further details will be available in due course.

Likewise, we are hoping to secure a survival based activity which will either involve a visit out of school or the use of the fantastic grounds within our own Environmental Area. Alongside this, we are currently in discussions with a range of professionals who we hope will be able to visit school to discuss with the children their role in providing safety and rescue services to those in extreme outdoor environments as well as everyday first aid.

All dates will be added to our class web pages—keep your eyes peeled! Dates will be added to our class pages so please make sure you check them out regularly.